

IAS Research and Projects

IAS research and other initiatives are carried out within a number of thematic clusters in phase with contemporary Asian currents – all built around the notion of social agency. The aim of this approach is to cultivate synergies and coherence between people and projects. IAS also welcomes research for the open cluster, so as not to exclude potentially significant and interesting topics. Visit www.ias.nl for more information.

Global Asia

THE GLOBAL ASIA CLUSTER addresses contemporary issues related to trans-national interactions within the Asian region as well as Asia's projection into the world, through the movement of goods, people, ideas, knowledge, ideologies and so forth. Past and present trends are addressed. The cluster aims to expand the understanding of the processes of globalisation by considering the various ways Asian and other world regions are interconnected within a long-term historical framework. Acknowledging the central role of Asia as an agent of global transformations, it challenges western perspectives that underlie much of the current literature on the subject and explores new forms of non-hegemonic intellectual interactions in the form of 'south-south-north' and 'east-west' dialogue models. In principle, any research dealing with Asian global interactions is of interest.

Asian Borderlands Research Network (www.asianborderlands.net)

The Asian Borderlands Research Network focuses particularly on the border regions between South Asia, Central/East and Southeast Asia. The concerns of the ABRN are varied, ranging from migratory movements, transformations in cultural, linguistic and religious practices, to ethnic mobilization and conflict, marginalisation, and environmental concerns. The ABRN organises a conference in one of these border regions every two years in co-operation with a local partner. The next conference, on borderlands as alternative spaces for heritage, will take place in August 2018. See p.52 for the Call for Panels.

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Website: www.asianborderlands.net

Energy Programme Asia (EPA)

The EPA-research programme is designed to study the effects of global geopolitics of energy security on the one hand, and policy to increase energy efficiency and estimating the prospects for the exploitation of renewable energy resources on the other. EPA's current and second joint comparative research programme with the Institute of West Asian and African Studies of the Chinese Academy of Social Sciences is entitled *The Transnationalization of China's Oil Industry: company strategies, embedded projects, and relations with institutions and stakeholders in resource-rich countries (2013-2017)*. Involving various Chinese and Dutch research institutes, this programme will analyse China's increasing involvement with governments, local institutions and local stakeholders in the energy sectors of a number of resource-rich countries in Africa, Asia and Latin America, notably Sudan, Ghana, Saudi Arabia, Iraq, Iran, Venezuela, and Brazil. It seeks to determine patterns of interaction between national institutions and Chinese companies, their relationships to foreign investment projects, and the extent to which they are embedded in the local economies. This programme is sponsored by the Royal Netherlands Academy of Arts and Social Sciences (KNAW), the Chinese Academy of Social Sciences (CASS) and IAS.

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Y. Guang, Programme Director EPA-IWAAS/CASS

Website: www.ias.nl/research/energy-programme-asia-epa

IAS Centre for Regulation and Governance

The IAS Centre for Regulation and Governance in Asia, is engaged in innovative and comparative research on theories and practices – focusing on emerging markets of Asia. Its multi-disciplinary research undertakings combine approaches from political economy, law, public administration, criminology, and sociology in the comparative analysis of regulatory issues in Asia and in developing theories of governance pertinent to Asian realities.

Coordinator: Tak-Wing Ngo

Website: www.ias.asia/research/ias-centre-regulation-and-governance

Asian Studies in Africa

Since 2010, IAS and other partners from Africa, Asia and the USA have been working on an initiative to promote the study of and teaching on Asia at African universities and, equally, to promote African Studies in Asia. The initiative constitutes a first attempt to sustain a humanities-informed South-South knowledge platform with connections between other academic centers in Europe and North America, but also Latin-America and Oceania.

In 2012, a roundtable in Chisamba, Zambia, led to the establishment of the pan-African 'Association of Asian Studies in Africa' (A-ASIA). A-ASIA's development is headed by a steering committee of scholars, mainly from Africa and Asia. In September 2015, A-ASIA held its three-day inaugural conference, in Accra, Ghana, called 'AFRICA-ASIA: A New Axis of Knowledge'. It was the first conference held in Africa to bring together a multidisciplinary ensemble of scholars and institutions from the continent and the rest of the world with a shared focus on Asia and Asia-Africa intellectual interactions.

Website: www.africas.asia

Asian Cities

WITH A SPECIAL EYE on contemporary developments, the Asian Cities cluster aims to explore the longstanding Asian urban "tradition", by exploring the origins of urbanism and urban culture in different parts of Asia and linking the various elements of city cultures and societies, from ancient to modern (colonial and post-colonial) times. Through an international knowledge-network of experts, cities and research institutes it seeks to encourage social scientists and scholars in the humanities to interact with contemporary actors including artists, activists, planners and architects, educators, and policy makers. By bringing together science and practice, IAS aims to create a platform for scholars and urban practitioners focusing on Asian cities 'in context' and beyond traditional western norms of knowledge.

Urban Knowledge Network Asia (UKNA)

Consisting of over 100 researchers with affiliations at 17 institutes in Europe, China, India and the United States, the Urban Knowledge Network Asia (UKNA) represents the largest global academic network on Asian cities. UKNA's objective is to nurture contextualised and policy-relevant knowledge on Asian cities, seeking to influence policy by contributing insights that put people at the centre of urban governance and development strategies.

Financed by the EU, extensive research staff exchanges focusing on China and India were carried out between 2012 and 2016. The success of the UKNA synergy has encouraged the network's partners to carry on its activities, among others, expanding its orientation to include urban development in Southeast Asia in the framework of the South East Asian Neighborhoods Network programme (2017-2020).

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Website: www.ukna.asia

Southeast Asia Neighborhoods Network (SEANNET)

This new 'urban' initiative of IAS (2017-2020) is about research, teaching and dissemination of knowledge on Asia through the prism of city neighbourhoods and urban communities in six selected Southeast Asian Cities. The aim of this micro-local framework of scholarly and civic engagement is to generate alternative, generalisable paradigms on city neighbourhoods. A second ambition of the programme is to shape and empower a community of early career scholars and practitioners working on/from Southeast Asia who will contribute to the growing body of humanistically informed knowledge on Asian cities. The programme is supported by a grant from the Henry Luce Foundation (New York, USA).

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Asian Heritages

THE ASIAN HERITAGES CLUSTER focuses on the uses of culture and cultural heritage practices in Asia. In particular, it addresses the variety of definitions associated with heritage and their implications for social agency. Doing so, it explores the notion of heritage as it evolved from an originally European concept primarily associated with architecture and monumental archaeology to incorporate a broader diversity of cultural forms and values. This includes the contested assertions of 'tangible' and 'intangible' heritages, and the importance of cultural heritage in defining one's own identity or identities vis-à-vis those of others. The wide variety of activities carried out in this context, among others, aim to engage with the such concepts of 'authenticity', 'national heritage' and 'shared heritage' and, in general, with issues pertaining to the political economy of heritage.

International Graduate Double Degree Programme in Critical Heritage Studies

Over the last few years, IAS has been intensively engaged with the Leiden University Institute for Area Studies (LIAS) and targeted Asian partners, in the development of an international Double Degree programme for graduate students in the field of 'Critical Heritage Studies of Asia and Europe'. To date, the Asian partners involved have been two departments of National Taiwan University and one department of Yonsei University in South Korea; contacts with other possible Asian partner institutes are being explored. The programme offers selected students the opportunity to follow a full year study at one of the partner institutes with full credits and a double degree. The curriculum at Leiden University is supported by the IAS Asian Heritages research cluster and benefits from the contributions of Prof Michael Herzfeld (Harvard) as a guest teacher and the Senior Advisor to the Critical Heritage Studies Initiative of IAS.

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Website: www.ias.nl/critical-heritage-studies

Indian Medical Heritage Research Network

The Indian Medical Heritage Research Network wants to stimulate social-cultural and social-historical research on Indian medical traditions such as Ayurveda, Unanittibb, Siddha, Yoga and Sowa Rigpa. Of special interest is the integration of Indian medicine in Indian public health and its role as second resort for middle class Indians and Europeans. The network offers a virtual space on Facebook (www.facebook.com/IndianMedicalHeritage) for collating research findings and other information about India's medical heritage covering diverse perspectives, interests and backgrounds.

Website: www.ias.nl/indianmedicine

Coordinator: Maarten Bode (m.bode@uva.nl)

Humanities across Borders: Asia and Africa in the World

A four year programme supported by The Andrew W. Mellon Foundation

The International Institute for Asian Studies (IIAS) at Leiden University has been awarded a four-year grant by The Andrew W. Mellon Foundation, New York, to facilitate a collaborative platform of over twenty Asian, African, European and North American universities and their local social and cultural partners, for the co-creation of a new humanistic pedagogical model. This follows the successful completion in 2016 of a three-year project (*Rethinking Asian Studies in a Global Context*), supported by the same foundation, to rethink the scholarly practice of area (Asia) studies in today's global postcolonial context. IIAS is grateful to the Mellon Foundation and Leiden University for their continuing support.

The new programme (2017-2020) titled 'Humanities across Borders: Asia and Africa in the World' calls for expanding the scope of the humanities by mobilizing knowledge-practices that have largely remained unrepresented in contemporary academia. It will connect a global network of individuals and institutions capable of garnering such knowledge in Asia and Africa in order to develop alternative pedagogies for teaching, research, and dissemination across disciplinary, national, and institutional borders. The aim is to contribute to the realignment of the social role and mission of institutions of higher learning with regard to the humanistic values that inspired their establishment in the first place.

The objectives of this four-year initiative are: (1) The establishment of a trans-regional consortium of scholars, educators, and institutions committed to innovations in research and education; (2) methodological interventions through a focus on key sites of knowledge-practices in four regions – Southeast Asia, South Asia, East Asia, and West Africa – to benefit from their comparative potential; (3) the encouragement of university-society linkages and, when possible, their institutionalization in the form of trans-disciplinary centres for testing curricula and pedagogies in partner institutions; (4) the development of a curricular matrix responsive to forms of humanistic knowledge-practices across borders.

Coordination: Dr Philippe Peycam, Programme Director; Dr Aarti Kawlra, Academic Director;

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